

Western Hills High School
Family and Consumer Science
Freshman Transition Syllabus
Miss Gibbons Room 219

COURSE DESCRIPTION

This technical laboratory course addresses knowledge and skills related to transitioning into the high school classroom. Students will be building study skills, communication skills, and learning to adjust to high school in a successful and confident manner. Students will be placed in “family” work groups to build self-esteem and help each student how to successfully work in a group setting. This class will also help students prepare for and be successful in taking standardized tests.

SUPPLIES NEEDED

1. Spiral with 150 pages.
2. Black or Blue pen or pencil.
3. Markers and colored pencils.
4. Glue stick

EXTRA CREDIT SUPPLIES

1. Facial Tissues
2. Paper Towel
3. Hand Sanitizer
4. Writing Pencils
5. Notebook Paper

**Each student is responsible for their own supplies.*

GRADING POLICY

The student’s grade will be determined as follows

Class work/Labs/projects	40%
Participation (involved in active participation and clean up of labs)	30%
Tests and Quizzes	30%

*Show responsibility and respect by treating teacher and fellow classmates in a courteous way, and by following the Student Code of Conduct and the WHHS Student Handbook. Have a GOOD attitude.

CLASS RULES AND EXPECTATIONS

1. Students are expected to be prepared for learning and active learning when the bell rings. It is the responsibility of each student to conduct him/herself in a disciplined, mature manner. If any of the following occurs repeatedly, the student’s grade can be lowered and or additional disciplinary action will occur. Please show good behavior by not doing the following:

- A. Lack of courtesy toward others in class; not listening when others are talking; being rude or making rude comments; holding private or group conversations during lecture or discussion; and making harassing statements to or about someone.*
- B. Combing hair, putting on make-up, putting on lotion or perfume, etc. in class or when class is going on.*
- C. Cell phones or MP3 players that are on or visible during my class period. These are taken up.*
- D. Eating, drinking (anything other than clear bottled water), candy, or chewing gum in my classroom. Students are only allowed clear bottled water.*

DAILY STUDENT ROUTINE GUIDELINES

Thank you for remembering.....

1. Arrive to class on time and be in seat when bell rings.
2. School tardy policy will be strictly enforced.
3. Bring all supplies to class every day. You will not be allowed to go back to your locker to retrieve your supplies or assignments.
4. Go immediately to your seat upon arriving in the classroom, look at the class objectives, look at the promethean board, and begin sponge or journal writing when the bell rings.
5. Use the restroom between classes as passes will be limited to 3 a semester and this includes water breaks. You must have a current 2011-2012 student ID to leave class.
6. DRESS CODE WILL BE ENFORCED!
7. Proper class participation whether in study, discussion, or group work is required.
8. Grades are not given, YOU EARN THEM!
9. Clean up your area and leave it as clean as you found it, if not cleaner.
10. Dismissal is approved by teacher.

DAILY WORK & PROJECTS:

1. Journal (Bell ringers)
2. Class Instruction (listen to directions the first time).
3. Family work (group work)
4. Individual time to work
5. Clean UP
6. Class Dismissal

Consequences:

1. Teacher/Student Conferences
2. Teacher/Parent/guardian Conference
3. Lunch Detention
4. Discipline Referral

ATTENDANCE/MAKEUP WORK/TUTORIALS

1. Since a grade is given daily, it is important to be in class every day.
2. If you are absent on "planning" day for a lab, you will not participate in the lab. An alternate assignment will be given.
3. It is the responsibility of the student to ask for any missed work, the day they return. You have two days for each day missed to make up work and that includes the day you return. Please see the teacher for makeup work at the end of the period.
4. All missed tests are given during tutorials at 8:00 am Tuesday/Thursday, during lunch or by appointment.

5. Absences due to school related activities: If you are absent for school related activities you are not allowed make up work, it must be turned in on time (before you leave).

TEXTBOOKS

Students will not be assigned a textbook. Classroom work packets will be used and in class projects will be assigned.

INTERNET

Occasional research will be done and students will use the Internet. If the student does not have a sticker on their ID to use the Internet, research will need to be done outside of class or at home.

PARENT CONFERENCES

Parents please feel free to contact me at any time if you wish to arrange a conference or discuss your student. You can reach me at 817-815-6062 or by email:

alesia.gibbons@fwisd.org

Also, I encourage you to visit the Fort Worth ISD Parent Portal. The Parent Portal allows you to access your student's grade, attendance, and conduct as frequently as you wish and keeps you up to date with your student's most current grades.

Child Development Course Outline

Duration	Modules	Concepts
1 st Six Weeks	<ul style="list-style-type: none"> • Roles and Responsibilities of Parenting • Prenatal Care and Development 	<ul style="list-style-type: none"> • Class Expectations • Relationship Skills and Responsibilities • Prevention of Family Violence • Signs and Stages of Pregnancy • Factors Affecting Fetal Development • Importance of Good Nutrition and Healthy Practices During Pregnancy • Medical Care and Technological Advances • Labor and Delivery • First Aid and CPR Skills
2 nd Six Weeks	<ul style="list-style-type: none"> • Infant Development, Including Children with Special Needs • Toddler Development, Including Children with Special Needs 	<ul style="list-style-type: none"> • Physical, Emotional, Social, and Intellectual Needs of the Infant • Protection and Safety of Infants and Children • Impact of the Infant of the Family • Infant Growth and Development • Nutrition and Feeding • Physical, Emotional, Social, and Intellectual Needs of the toddler. Play, Literacy, and Development • Toddler Growth and Development. Care and Protection of Toddlers • Nutrition
3 rd Six Weeks	<ul style="list-style-type: none"> • Development of the Preschool Child, Including Children with Special Needs • Development of School-Age Children, Including Children 	<ul style="list-style-type: none"> • Physical, Emotional, Social, and Intellectual Needs of the Preschool Child • Role of Play in Growth and Development of the Preschool Child

	<p style="text-align: center;">with Special Needs</p> <ul style="list-style-type: none"> • Careers and Opportunities in Child Development 	<ul style="list-style-type: none"> • Careers involving infants, toddlers, preschool, and school-age children, including those with special needs .
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CLASS AGREEMENT

I have read and understand the course information. I will abide by the above policies and procedures and do my best.

Student: I agree to the rules and expectations of the Kitchen Lab in room 219 and will successfully follow class guidelines and expectations of the Principles of Human Services class listed on the previous pages. I will be respectful to Ms. Gibbon's and keep communication lines open if I have issues in my studies and I will take responsibility for my actions, and efforts while in her class.

Student signature

Date

Parent: I agree to be familiar with the requirements of the course listed above and to help my son/daughter to be a responsible and mature student in Ms. Gibbon's lab. I have read and understand the class guidelines and expectations of the Principles of Human Services class listed on the previous pages. I will immediately notify Ms. Gibbons if I have any concerns with my student or their progress in Lifetime Nutrition and Wellness. I have provided my current cell number below.

Parent signature

Date

Parent Cell Number

Teacher: I agree to teach the course listed above at a level and pace as outlined by FWISD curriculum. Parents and students will be notified immediately if assigned work or assessments are unsatisfactory, or if issues are preventing the student from being successful. I will contact the parent on the cell number provided above, and will make all efforts to communicate in a professional, timely manner.

Teacher Signature

Please return signed form to Miss Gibbons, Room 219

Date